

Vacancy Details Teaching Assistant and Lunchtime Playworker



Hours: 16.25 hours per week (Monday – Friday 8.45am – 12.00pm) and 5.83 hours per week (12.00pm – 1.10pm)

Pay: Worcestershire County Council Scale 2 Spinal Column Points 5-6 for the Teaching Assistant role. Worcestershire County Council Scale 1 Spinal Column Points 3 for the Lunchtime Playworker role.

Contract Type: Term Time, plus TEDs

Contract Term: Permanent

Closing date: Sunday 1st November

Interview Date: TBC

Start date: January 2027

NB - We reserve the right to remove this advert or close it to further applications at any point during the recruitment process.

Age range 3 – 11
Head teacher – Vanessa Payne

Are you a motivated, nurturing individual who is inspired to support children in overcoming their barriers and accessing their learning? Do you thrive in encouraging children to achieve their full potential?

This could be the role for you.

At Hagley Primary School we are striving to prepare the learners of today for a global future, and we work hard to provide a happy and secure environment and to respond to the changing needs of our children. We also consider the whole child to be important and aim to meet the social, emotional, physical, intellectual and moral needs of each individual.

Hagley Primary School is a happy exciting, forward-looking school, committed to raising standards. We have a team of Teaching Assistants who work in a variety of ways supporting the teaching and learning of pupils. The person appointed will be able to work as part of a team in a flexible role, work under their own initiative, have patience and understanding as well as a sense of humour. Candidates will be facilitating the learning of children in class with barriers to learning. The successful candidate must be prepared to work across all the primary years as required.

Hagley Primary School is committed to ensuring equality of opportunity for all pupils, staff and parents/carers which is free from discrimination, prejudice or harassment regardless of race, gender, disability, religion or belief, sexual orientation, age and socio-economic background.

The school's culture strives to continue to develop the inclusion and diversity in which all individuals connected to our school feels proud of their identity and ability to fully participate in all aspects of school life. We feel, as educators, we play a crucial role in eliminating all forms of discrimination that Hagley Primary School recognises exists in society currently.

We promote equality and diversity through challenging any discrimination and educating our pupils across a wide variety of topics without prejudice.

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At Hagley Primary School we believe and demonstrate that diversity is a strength to be respected and celebrated by all those connected to our school.

We recognise you may use A.I. tools to help prepare your application. While they can be useful, it's important that what you share about your background, skills, and achievements is accurate and genuinely reflects you. Your true character and value are what we're most eager to see.

Hagley Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced DBS check.