Teaching Assistant

30 Hours per Week, Term Time Only + 5 INSET
Salary - TA 2 (5-6) - £18,221 to £18,510

NB - Additionally the TA hours, this role also incorporates a further 2.5 hours per week (30 mins a day, 8.15am - 8.45am) in our Breakfast Club.

Salary - Scale 1 - £1,487

Starting January 2027 (or sooner if possible)

An exciting opportunity has arisen at **Cookley Sebright Primary School** for an enthusiastic, dedicated and nurturing Teaching Assistant to join our friendly and highly supportive team.

Cookley Sebright Primary School is a thriving one-form entry village primary school near Kidderminster, where our values of **Enjoy, Discover and Achieve** are at the heart of everything we do. We are seeking a committed individual who is passionate about helping children reach their full potential and who shares our child-centred approach to education.

The role will initially be based within **Year 6**, therefore experience of, or familiarity with, the Upper Key Stage 2 curriculum would be advantageous. The successful candidate will work alongside experienced teaching and support staff to help pupils prepare successfully for the transition to secondary school.

As a school, we have a significant number of pupils with Special Educational Needs and Disabilities (SEND). A substantial part of this role will involve supporting children with a range of additional needs, particularly those with learning difficulties and speech, language and communication needs. Previous experience of working with children with SEND would therefore be highly desirable, although full support and guidance will be provided.

The successful applicant will:

- Have an understanding of the primary curriculum, particularly Upper Key Stage 2.
- Work closely alongside the class teacher to plan, adapt and deliver engaging learning opportunities.
- Be committed to supporting all children to achieve their best academically, socially and emotionally.
- Have experience of, or an interest in, supporting children with SEND, particularly learning and speech and language needs.
- Demonstrate patience, flexibility and a nurturing approach.
- Be able to use their own initiative while working effectively as part of a team.
- Have strong communication and interpersonal skills.
- Hold a relevant Level 3 qualification (or equivalent).

We can offer:

- The opportunity to work within a welcoming and inclusive school community.
- A highly supportive team of experienced teachers, teaching assistants and leaders.
- Ongoing professional development and training opportunities.

- The chance to make a genuine difference to the lives of children, including those with additional needs.
- Friendly, dedicated colleagues who are passionate about providing the best possible education for every child.

Person Specification

Essential Criteria	Desirable Criteria
Level 3 Teaching Assistant qualification (or equivalent recognised qualification).	Previous experience working in Upper Key Stage 2, particularly Year 6.
Experience of working with primary-aged children.	Experience of supporting pupils preparing for KS2 SATs and transition to secondary school.
Good literacy and numeracy skills (GCSE Grade C/4 or above in English and Mathematics, or equivalent).	Experience of delivering targeted interventions in English and/or Mathematics.
Ability to work effectively as part of a team and follow the direction of the class teacher.	Experience of working with children with SEND in a mainstream primary setting.
Commitment to supporting the academic, social and emotional development of all pupils.	Experience of supporting pupils with speech, language and communication needs (SLCN).
Ability to build positive relationships with children, staff and families.	Knowledge of speech and language strategies, including the use of visual supports and structured language programmes.
Excellent communication and interpersonal skills.	Experience of working alongside external professionals such as Speech and Language Therapists, Educational Psychologists or SEND support services.
Demonstrates patience, flexibility and a nurturing approach when working with children.	Understanding of a range of SEND including Autism, ADHD, Dyslexia and Developmental Language Disorder.
Ability to use initiative and adapt support to meet individual pupil needs.	Experience of implementing and reviewing provision outlined in Individual Education Plans (IEPs) or EHCPs.
Commitment to safeguarding and promoting the welfare of children and young people.	Relevant additional training in SEND, Speech and Language, ELSA, Team Teach or equivalent.
Willingness to undertake further professional development and training.	Experience of supporting pupils within small group and one-to-one intervention programmes.

We are particularly looking for someone who:

- Has a genuine passion for helping children overcome barriers to learning.
- Can support pupils with a range of learning, communication and additional needs.
- Is empathetic, resilient and able to remain positive when supporting pupils who may require significant levels of adult guidance.
- Enjoys working collaboratively with experienced teachers and support staff to secure the very best outcomes for children.
- Shares the school's values of **Enjoy, Discover and Achieve**.