

PERSON SPECIFICATION – TEACHING ASSISTANT GRADE 2

All post-holders are expected to demonstrate a commitment to Equal Opportunities and a proven ability to work effectively in culturally and linguistically diverse classrooms.

	Shortlisting
<p>Training and Qualifications</p> <ol style="list-style-type: none"> 1. Qualified Status (NVQ at Level 2 or equivalent) or working towards a relevant professional qualification 2. A willingness to undergo additional training appropriate to the post <p>It is desirable that the post holder has: Supporting qualifications, eg. Team Teach, First Aid</p>	<p>Essential</p> <p>Essential</p> <p>Desirable</p>
<p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. Proven successful experience in relating to and working with pupils 2. Experience of working with pupils across the primary age 3. Knowledge and understanding of pupils Social, Emotional and Mental Health needs <p>It is desirable that the post holder has: 4. Experience of working in an Alternative Provision setting</p>	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Desirable</p>
<p>Characteristics and competencies</p> <ol style="list-style-type: none"> 1. Ability to promote the school's aims positively 2. Ability to work collaboratively with colleagues or on your own initiative appropriately 3. Boundless enthusiasm, determination and drive to inspire others to achieve high standards 4. An appetite and stamina for challenging work 5. A personable nature to build effective relationships with parents and all members of the school community 6. The ability to remain professional at all times 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>

When completing the supporting statement, applicants should address each of the selection criteria with clear evidence of success