



**EARLY YEARS CLASSROOM TEACHING AND LEARNING ASSISTANT**

**Person Specification**

	ESSENTIAL	DESIRABLE
Experience	<ul style="list-style-type: none"> <li>• Experience of working with young children.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with young children in a school.</li> <li>• Understanding and knowledge of the EYFS and KS1 curriculum.</li> <li>• Experience of supporting children in a classroom environment including those with special educational needs.</li> </ul>
Skills and abilities	<ul style="list-style-type: none"> <li>• Literate and numerate.</li> <li>• Commitment to working as part of a team, including the sharing of successful teaching and learning strategies.</li> <li>• Enthusiasm for and enjoyment of working with pupils.</li> <li>• An interest in the use of the outdoors to promote children's learning.</li> <li>• Ability to use own initiative and manage own workload.</li> <li>• Efficient use of clear standard English to support oracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading phonics groups, Read Write Inc.</li> <li>• Experience of observation and assessment in the Early Years and KS1.</li> </ul>
Training/Qualifications	<ul style="list-style-type: none"> <li>• A good standard of education particularly in English and Mathematics at a Grade C (5) or equivalent at GCSE.</li> <li>• A high level of competence and an up to date working knowledge of ICT.</li> <li>• Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEs or equivalent qualifications.</li> <li>• Recent professional development.</li> <li>• Paediatric First Aid qualification</li> <li>• Safeguarding trained and an understanding of safeguarding children (training provided)</li> <li>• Read Write Inc Training</li> </ul>
Personal qualities	<ul style="list-style-type: none"> <li>• A good team player.</li> <li>• Adaptability.</li> <li>• Professionalism to maintain confidentiality on all school matters.</li> <li>• Proactive.</li> </ul>	<ul style="list-style-type: none"> <li>• Flexibility.</li> <li>• Sense of humour.</li> </ul>