

Job Description

Primary School Teacher 1.0 FTE

Name of School: Lindridge St Lawrence CE VA Primary School
Job Title: Primary School Teacher 1.0 FTE
To commence: Monday 4th January 2027
Responsible to: Headteacher

This job description outlines the main duties and level of responsibility of the post. The basic duties which can be required of all class-teachers are contained within the latest edition of the School Teachers' Pay and Conditions Document at any particular time. Job descriptions will be reviewed annually, in consultation with the Headteacher.

Main Purpose of the Post

- Primary School Teacher (1.0 FTE)
- Be an enthusiastic, hardworking and creative outstanding classroom practitioner.
- Contribute to strategic planning
- Support out of school hours learning

There is an expectation that the post-holder will work closely with the Headteacher and Governors to ensure that agreed policy and practice is implemented, developed, evaluated and amended to the benefit of all who work in and have a stake in the success of the school.

Key responsibilities

- Undertaking duties as required in the current 'Teachers' Standards'.
- Displaying commitment to the ethos and success of a Church of England school.
- Contributing to the school's process of self-evaluation and development.
- Being familiar with the school's systems, structures, policies and procedures.
- Actively supporting school activities where required, including attending educational trips, extracurricular activities and parents' evenings.

Teaching

- Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.
- Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential.
- Adapting teaching styles to suit all pupils and providing a supportive learning environment.
- Differentiating resources and equipment so lessons can be accessed by all pupils including SEN pupils.
- Self-evaluating teaching to improve effectiveness.
- Working collaboratively with colleagues including teaching assistants.

Pupil Wellbeing

- Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.
- Working as part of a team to evaluate and develop pupils' learning needs.
- Supporting the school's Behaviour Policy through effective classroom management.
- Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.
- Being familiar with the 'Special Educational Needs and Disability Code of Practice: 0 to 25 years', and supporting pupils with SEND appropriately.
- Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.

Monitoring and reporting

- Being committed to the school's target setting and monitoring systems for pupil progress.
- Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the results to inform sequences of lessons.
- Monitoring pupils' work, providing feedback as appropriate and setting informed targets.
- Delivering relevant national assessments and required information reporting in line with the appropriate frameworks.
- Reporting on individual pupils' progress to the Head Teacher/SENDCo and parents, as required.

Training

- Keeping up-to-date with the requirements of the primary curriculum and national guidelines.
- Undertaking relevant CPD both internally and externally as appropriate.

Communication

- Liaising with the curriculum subject leads and Senior Leaders to ensure teaching is delivered in line with school expectations and goals.
- Working with the SENDCO to ensure pupils with SEND are appropriately supported.
- Working with the DSL and their deputies to ensure safeguarding is promoted.
- Working with the designated teacher for LAC to support LAC and previously LAC.

Safeguarding Statement

Lindridge St Lawrence CE VA Primary School is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment. To this end, you will be required to undergo pre-employment checks.

We particularly welcome applications from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

This post is likely to come under the requirements of the Childcare (Disqualification) 2009 Regulations and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations.