



TEACHING ASSISTANT

Person Specification Oct 2026 – Grade 1 SCP 3-4

	ESSENTIAL	DESIRABLE
Experience	• Experience of working with children of primary school age supporting learning. • Experience of supporting children in a classroom environment including those with special educational needs • Experience of delivering targeted support or intervention programmes.	• Understanding and knowledge of the EYFS and national curriculum and other related educational systems • Have experience of leading small groups • Experience of phonics and guided reading. • Experience of maintaining pupil records and supporting educational visits.
Skills and abilities	• Good spoken and written communication skills. • Enthusiasm for and enjoyment of working with pupils • An interest in the use of the outdoors to promote children's learning • Ability to use own initiative and manage own workload • Understanding of child development and how children learn. • Commitment to safeguarding and promoting children's welfare. • Understanding of the curriculum and inclusive practice.	
Training/Qualifications	• A good standard of education particularly in English and mathematics at a grade C/4 at GCSE. • Good ICT skills, including Microsoft Office. • Willingness to participate in further training and developmental opportunities offered by the school to further knowledge.	• Level 2 Teaching Assistant qualification. • GCSE or equivalent qualifications • Recent professional development eg, specialist training linked to SEND, speech and language or behaviour support. • Safeguarding and First Aid training.
Personal qualities	• Ability to work flexibly and effectively as part of a team. • Ability to build effective relationships with children and adults.	• Proactive • Flexible • Sense of humour

	• Understanding of professional boundaries and confidentiality. • Contribute to our Christian vision and ethos	
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Under the direction and control of the classroom teacher or designated supervisor a TA1 will:

- Supervise the activities of individuals or groups of children to ensure their safety and facilitate their physical and emotional development
- Undertake those activities necessary to meet the physical and emotional needs of individuals and groups of children, including pupils with educational, physical or emotional special needs.
- To monitor individual pupil's problems, progress, achievements and condition and report these to the designated supervisor as appropriate.
- Actively engage in the pre-determined educational activities and work programmes at a basic level and to assist in personal and individual development of individuals or groups of pupils.