



Person Specification: Wraparound Care Lead – TA Level 3

Attributes	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none">• Holds relevant qualification such as NVQ3 for Teaching Assistants, Playworker or Wraparound Care qualification• Completed or be willing to complete Safeguarding Training to include that for the Designated Safeguarding Lead• Has completed (or is willing to undertake) First Aid Training and be a First Aider.• Has completed (or is willing to undertake) Food Preparation training.• Willingness to complete any relevant Health and Safety Training	<ul style="list-style-type: none">• Training in areas such as SEND (specifically social and emotional needs), or a particular curriculum or learning area.
Experience	<ul style="list-style-type: none">• Previous experience of working with children within the Primary Age Range.• Experience leading and supervising staff• Experience planning and delivering engaging, age appropriate activities	<ul style="list-style-type: none">• Previous experience of working with in Early Years settings• Proven Numeracy and Literacy skills.
Skills and Abilities	<ul style="list-style-type: none">• Fluent and effective communicator• Capacity to motivate and inspire children.• Has experience in preparing resources for children, and setting up and maintaining areas of continuous provision, or is willing to undertake training in this area.• Ability to manage behaviour effectively• Ability to display children's work and learning• Strong communication skills	<ul style="list-style-type: none">• Has experience in delivering programmes of work to groups of children.• Good IT skills



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Professional Knowledge and Understanding	<ul style="list-style-type: none">• The ability to work constructively as part of a team• The ability to be aware of Health and Safety implications for the provision• Ability to maintain accurate records and manage certain administrative tasks	<ul style="list-style-type: none">• A working knowledge of current educational developments and the National Curriculum/Foundation Stage Curriculum.• An understanding of the principles of Child Development and Learning Processes• The ability to self-evaluate learning needs
Qualities	<ul style="list-style-type: none">• Ability to meet new challenges with enthusiasm, creativity, vision and flair• Self-motivated and hardworking• Ability to forge strong links with staff, parents and children alike.• A positive approach• Committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment• Evidence of empathy and understanding of the values of a Church School• Eligibility to work in the UK• Suitability to work with children• Evidence of excellent punctuality and attendance• Good sense of humour• Committed to on-going professional development	<ul style="list-style-type: none">• Creative approach to activities