



Person Specification: Wraparound Care Lead – TA Level 3

Attributes	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Holds relevant qualification such as NVQ3 for Teaching Assistants, Playworker or Wraparound Care qualification • Completed or be willing to complete Safeguarding Training to include that for the Designated Safeguarding Lead • Has completed (or is willing to undertake) First Aid Training and be a First Aider. • Has completed (or is willing to undertake) Food Preparation training. • Willingness to complete any relevant Health and Safety Training 	<ul style="list-style-type: none"> • Training in areas such as SEND (specifically social and emotional needs), or a particular curriculum or learning area.
Experience	<ul style="list-style-type: none"> • Previous experience of working with children within the Primary Age Range. • Experience leading and supervising staff • Experience planning and delivering engaging, age appropriate activities 	<ul style="list-style-type: none"> • Previous experience of working with in Early Years settings • Proven Numeracy and Literacy skills.
Skills and Abilities	<ul style="list-style-type: none"> • Fluent and effective communicator • Capacity to motivate and inspire children. • Has experience in preparing resources for children, and setting up and maintaining areas of continuous provision, or is willing to undertake training in this area. • Ability to manage behaviour effectively • Ability to display children's work and learning • Strong communication skills 	<ul style="list-style-type: none"> • Has experience in delivering programmes of work to groups of children. • Good IT skills



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Professional Knowledge and Understanding	<ul style="list-style-type: none"> • The ability to work constructively as part of a team • The ability to be aware of Health and Safety implications for the provision • Ability to maintain accurate records and manage certain administrative tasks 	<ul style="list-style-type: none"> • A working knowledge of current educational developments and the National Curriculum/Foundation Stage Curriculum. • An understanding of the principles of Child Development and Learning Processes • The ability to self-evaluate learning needs
Qualities	<ul style="list-style-type: none"> • Ability to meet new challenges with enthusiasm, creativity, vision and flair • Self-motivated and hardworking • Ability to forge strong links with staff, parents and children alike. • A positive approach • Committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment • Evidence of empathy and understanding of the values of a Church School • Eligibility to work in the UK • Suitability to work with children • Evidence of excellent punctuality and attendance • Good sense of humour • Committed to on-going professional development 	<ul style="list-style-type: none"> • Creative approach to activities