



Aston Fields Middle School

PERSON SPECIFICATION Learning Mentor

CRITERIA	ESSENTIAL	DESIRABLE
EDUCATION/ QUALIFICATIONS	Good standard of education, including English. Good IT skills	
EXPERIENCE AND KNOWLEDGE	Previous successful experience in working with children and young people on an individual basis in supporting their personal development.	First Aid trained Lego therapy, ELSA or EBSA trained
SKILLS & ABILITIES	The ability to work effectively with, relate to and command the confidence of, a wide range of young people and families/carers with different ethnic and social backgrounds. The ability to work effectively with, relate to and command the confidence of, Staff, Senior Leadership Team and Governors. Working with others, the ability to assess and review the learning of young people in the context of family and other relevant circumstances and plan appropriate responses, drawing on in-school and external advice and expertise where necessary. Recent and relevant knowledge of, and ability to work effectively and communicate with, a wide range of organisations and stakeholders, including parents/carers, Local Authority, Governors and people offering support, information, opportunities and guidance. Ability to identify potential barriers to learning jointly and engage in	

	strategies to overcome these barriers. Ability to work with individual children and their families to set goals jointly as part of planning for their learning, outlining the aims of the mentoring and monitor their progress. Ability to maintain accurate records and prepare written reports and evaluations. Skills of communication giving advice and helping young people to identify their needs and potential. Ability to set up a breakfast club and run extra-curricular activities, particularly during lunchtimes and breaktimes. Ability to help organise sessions for individual and group sessions in our Nurture Room, particularly during lunchtimes and breaktimes. Ability to support Senior Leadership Team and Staff with transition for pupils moving from First school or to High School.	
OTHER	Commitment to equal opportunities and safeguarding. A desire to do something worthwhile for young people, to understand their needs and gain insights into how they think. Recent and relevant knowledge of the education system. Willingness to undertake relevant training.	