



Person Specification – 1:1 SEN

Love, Grow and Flourish Together

Teaching Assistant (Primary School)

Heading	Essential	Desirable
1. Experience, Knowledge and Understanding	• Experience of working with primary-aged children in an educational, childcare or similar setting. • Understanding of SEND, neurodiversity, ASC, ADHD and executive functioning difficulties. • Knowledge of emotion coaching, co-regulation and positive behaviour support. • Understanding sensory processing differences and social interaction support.	• Experience supporting pupils with EHCPs. • Experience of communication and interaction needs or sensory needs. • Experience delivering interventions. • Knowledge of SEND legislation.
2. Skills and Attributes	• Ability to build positive relationships with children. • Excellent communication and interpersonal skills. • Ability to break learning into manageable steps to encourage independence. • Ability to support self-regulation. • Able to work as part of a team, maintain confidentiality and demonstrate professionalism, resilience and flexibility.	• Skills in supporting extended writing, typing, scribing and structured recording. • Ability to facilitate reflective conversations. • Confidence implementing sensory regulation strategies and targeted interventions.
3. Training and Qualifications	• GCSE English and Mathematics (Grade 4/C or above or equivalent). • Minimum Level 2 Teaching Assistant qualification • Training or experience in Autism, ADHD, neurodiversity. • Commitment to continuing professional development.	• Emotion coaching and restorative practice. • First aid