



Person specification

Criteria	Qualities	Essential / Desirable
Qualifications, experience and training	• Experience working in a school or comparable setting e.g. experience teaching, as a TA, or supporting young people • Relevant educational qualification	Essential
	• Experience running interventions • First aid training (or willingness to complete it) • Knowledge of safeguarding requirements (or willingness to undertake training) • Evidence of further CPD • GCSE/O' level in English and Maths • Team Teach trained • TIS trained • Experience in working with children with SEND • Recent school-based training e.g. Phonics, Forest school, First Aid, Team Teach etc.	Desirable
Skills and knowledge	• Ability to use own initiative and act accordingly • Ability to respond quickly and effectively to issues that arise • Effective communication with adults and children • Ability to build effective working relationships with colleagues • Ability to follow instructions from senior team members • Ability to have a firm but fair approach to handling behaviour issues in line with the school's policies • Ability to manage resources • Ability to maintain confidentiality • Good communication skills (oral and written)	Essential
	• Ability to make effective use of ICT • Knowledge of Early Years Foundation Stage / KS1 Curriculum • Safeguarding trained • Experience of phonics and leading phonics groups • Offsite visit leader trained	Desirable
Personal qualities	• Commitment to supporting and understanding pupil needs • Uphold and promote the ethos and values of the school • Ability to maintain confidentiality at all times • Commitment to safeguarding, health and safety, equality, diversity and inclusion • Enthusiasm with the children	Essential

Notes: This job description may be amended at any time in consultation with the postholder.

Name:

Signature:

Date: