



Level 2 Teaching Assistant

Person Specification

resilience | teamwork | independence | respect

(E) – Essential

(D) – Desirable

Education and Qualification		Evidence
E	Qualified to Level 2 or above	<ul style="list-style-type: none"> Application Form
E	Minimum GCSE grade C (or equivalent) in Maths and English	
Experience		Evidence
E	Demonstrable experience of working with children in a school setting.	<ul style="list-style-type: none">
D	Recent experience in EYFS, or KS1	<ul style="list-style-type: none"> Application Form
D	Experience supporting during lunchtimes/playtimes	<ul style="list-style-type: none">
D	Experience delivering SEND/EHCP interventions to individuals or groups of children	<ul style="list-style-type: none">
Professional Knowledge and Understanding		Evidence
E	Understanding of, and a commitment to, safeguarding every child	<ul style="list-style-type: none"> Interview Letter of application References Interview Activity
E	General understanding of school policies and procedures relating to health and safety, behaviour, attendance, equal opportunities, SEN and child protection.	
D	Experience and understanding of Trauma Informed Schools	
D	Knowledge and experience of delivering ELS phonics	
D	First Aid Training or a willingness to undertake training	
D	Positive Handling training or a willingness to undertake training.	
D	An understanding of the National Curriculum in either EYFS, key-stage 1 or key-stage 2.	
D	Good understanding with experience of working within the SEND Code of Practice	
Skills, Qualities and Abilities		Evidence
E	Passion to develop the whole child.	<ul style="list-style-type: none"> Interview Letter of application References Interview Activity
E	High expectations for all learners	
E	Positive and forward-thinking outlook with an open and flexible attitude to school life.	
E	Personal values that align with our school vision and values	
E	Willing to engage and support the 'small school' ethos and wider community.	
E	Ability to organise work, priorities tasks, make decisions and manage time effectively.	
E	An ability to remain positive and enthusiastic when working under pressure.	
E	An ability to build and maintain good relationships with all of the school community.	
E	Ability to communicate effectively, orally and in writing to a range of audiences.	
E	High standards of written English.	
E	Good interpersonal skills	
E	Good ICT skills	
E	Good sense of humour	
E	Warm and caring	
E	Willingness to influence wider school life and school profile	
E	Willingness to support schools OPAL approach to play and lunchtimes	
D	Additional interest which would further enhance our school community.	
D	Confident user of ICT	