

# Harvington C.E First & Nursery School



## Person Specification for Teaching Assistant

| Attributes                  | Essential   | Desirable   |
|-----------------------------|---|---|
| Qualifications and Training | <ul style="list-style-type: none"> <li>• GCSE English or maths-or equivalent</li> <li>• Minimum level 2 British Sign Language</li> <li>• Evidence of continued professional development</li> </ul>  | <ul style="list-style-type: none"> <li>• Hold a recognised qualification-TA qualification</li> </ul>  |
| Experience                  | <ul style="list-style-type: none"> <li>• BSL experience</li> </ul>  | <ul style="list-style-type: none"> <li>• Experience of supporting a child with a hearing impairment</li> <li>• Experience of developing and delivering consistently effective monitoring and tracking of pupil's successes and areas for development.</li> <li>• Experience of working with outside agencies</li> <li>• Experience of delivering specific intervention programmes to ensure progress</li> </ul> |
| Skills and Abilities        | <ul style="list-style-type: none"> <li>• A friendly face who can relate warmly to children</li> <li>• A commitment to safeguarding and ensuring the welfare of the children</li> <li>• A commitment to inclusion, having high expectations and supporting the progress of a pupil whatever their needs.</li> <li>• Highly independent, organised, committed, reflective and resilient</li> <li>• Effective communication skills</li> <li>• Able to use own initiative to respond to unexpected problems</li> <li>• A good team player who is professional, honest and loyal.</li> <li>• Able to be flexible and open to change</li> <li>• A commitment to developing own learning development</li> <li>• An understanding of how to monitor and track the progress of pupils</li> </ul> | <ul style="list-style-type: none"> <li>• Knowledge and understanding of the National Curriculum / Early Years Curriculum as appropriate to the age of the children worked with</li> <li>• Competent use of ICT</li> <li>• Willingness to be involved in extra-curricular opportunities for children</li> </ul>  |