



SEND Teaching Assistant TA2 points 5-6 Plus SNA
Person Specification

Theme	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> Recognised Teaching Assistant Qualification Good standard of literacy and numeracy as evidenced through GCSE or equivalent qualifications and demonstrated through current practice, application/interview Enhanced DBS, or willingness to obtain one 	<ul style="list-style-type: none"> First Aid training Further Inset supporting current role SEND qualifications or recent training
Relevant Experience And skills	<ul style="list-style-type: none"> Working effectively within the classroom environment to support the Teacher in developing the learning of children with SEND Ability to identify and evaluate the needs of children and communicate these to Class Teachers Ability to manage children's behaviour effectively 	<ul style="list-style-type: none"> Recent experience of working in a primary school or nursery setting Recent experience of working with children with specific behavioural, social and emotional needs Recent experience of delivering specific work programmes to children with a range of learning needs requiring detailed knowledge and specialist skills. Knowledge of Autism, SEMH, speech and language needs.
Personal attributes	<ul style="list-style-type: none"> Enthusiasm Sensitivity and empathy Good verbal communication skills Sound written communication skills Strong interpersonal skills Confidence Commitment to raising standards Sound team work skills /collaborative skills Commitment to change-led work ethos Commitment to equal opportunities and safeguarding the welfare of children and adults in school Commitment to continuing professional development Commitment to developing the school's ethos 	<ul style="list-style-type: none"> Logical and organised Creativity Relate well to both children and adults
Additional Knowledge and Understanding		<ul style="list-style-type: none"> Working knowledge of relevant policies and practice Awareness of SEN code of practise Working knowledge of National Curriculum and Early Years Foundation Stage Curriculum