

PERSON SPECIFICATION – TEACHING ASSISTANT GRADE 3

All post-holders are expected to demonstrate a commitment to Equal Opportunities and a proven ability to work effectively in culturally and linguistically diverse classrooms.

	Shortlisting
<p>Training and Qualifications</p> <ol style="list-style-type: none"> 1. Qualified Status (NVQ at Level 3 or equivalent) or working towards a relevant professional qualification 2. Evidence of continuing and recent professional development relevant to the post 3. A willingness to undergo additional training appropriate to the post <p>It is desirable that the post holder has: Supporting qualifications, eg. Team Teach, First Aid</p>	<p>Essential</p> <p>Essential Essential</p> <p>Desirable</p>
<p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. Proven successful experience in relating to and working with pupils with SEMH needs 2. Experience of working with pupils across the primary age 3. Experience of planning within an educational setting 4. Good understanding of effective procedures for managing and promoting positive behaviour among pupils 5. Experience of measuring, recording and reporting pupil progress <p>It is desirable that the post holder has: experience of working in an Alternative Provision setting</p>	<p>Essential Essential Essential Essential</p> <p>Essential</p> <p>Desirable</p>
<p>Characteristics and competencies</p> <ol style="list-style-type: none"> 1. Ability to promote the school's aims positively 2. Ability to work collaboratively with colleagues or on your own initiative appropriately 3. Ability to communicate effectively (both orally and in writing) to a variety of audiences 4. Boundless enthusiasm, determination and drive to inspire others to achieve high standards 5. An appetite and stamina for challenging work 6. A personable nature to build effective relationships with parents and all members of the school community 7. Ability and keenness to promote the school's positive culture and ethos 	<p>Essential Essential Essential Essential Essential Essential</p> <p>Essential</p>

When completing the supporting statement, applicants should address each of the selection criteria with clear evidence of success