

Hanbury C. of E. First School
Person Specification for Teaching Assistant 1:1 EHCP

Essential	Desirable
<p>Qualifications</p> <ul style="list-style-type: none"> • Minimum grade A-C (or equivalent) in GCSE English and Maths. • Hold a recognised and relevant NVQ level 2 qualification or above or be able to demonstrate equivalent knowledge, experience and skills 	<ul style="list-style-type: none"> • Further qualifications and/or studies relevant to the primary age range. • First Aid Training to include paediatric
<p>Experience</p> <ul style="list-style-type: none"> • Knowledge of the National Curriculum and progression of children • Be able to demonstrate experience of / or training within primary education 	<ul style="list-style-type: none"> • Previous experience of working 1:1
<p>Knowledge and Skills</p> <ul style="list-style-type: none"> • A secure understanding of the processes by which children learn. • Understanding the needs of learners • Competent in the use of ICT • Understanding of assessment, including marking and feedback • To be able to apply behaviour management strategies within the framework of our behaviour policy • Model high expectations through building and maintaining positive relationships. • Can work effectively within a team • Can transfer theory/training into practice • Can deliver focussed and specific intervention to meet set SMART targets 	<ul style="list-style-type: none"> • An understanding of the personalised learning approach • Confidence to be proactive in offering ideas
<p>Personal Qualities</p> <ul style="list-style-type: none"> • A commitment to our school vision 'Flourishing Through Love and Nurture' • Calm under pressure and patience. • A commitment to working co-operatively in a team situation. • Energy, enthusiasm, flexibility and endurance. • A positive approach to school life • A commitment to high quality learning and standards. • A commitment to the role of parents as co-educators. • An ability to use initiative and embrace change with enthusiasm and a positive outlook. • Reliability and integrity 	
<p>Professional Development</p> <ul style="list-style-type: none"> • A willingness to attend courses and training which further school development as well as personal goals. 	<ul style="list-style-type: none"> • An understanding of current development in Primary education.