



Learning Support Assistant Level 2 – Person Specification

Area	Essential	Desirable
Qualifications and Training	<p>GCSE English and Maths Grade A*-C (L2) or equivalent</p> <p>Recognised LSA Level 2 or equivalent qualification</p> <p>Knowledge and understanding of child development and how young children learn.</p> <p>A commitment to further professional development</p>	<p>Qualifications relating to specific learning areas</p> <p>Relevant CPD such as SEND, behaviour support or intervention training</p>
Experience	<p>Current and up to date experience of working in school</p> <p>Ability to support children one-to-one or in small groups</p> <p>Ability to support pupils with SEND</p> <p>Experience supporting teachers, LSAs and other colleagues, including external professionals</p>	<p>Experience of working with children with specific learning needs</p>
Skills and Abilities	<p>Flexible and able to use own initiative</p> <p>Ability and willingness to work across the age ranges in a Middle School</p> <p>Can work as a member of a team</p> <p>Good behaviour management skills</p> <p>Build good relationships with staff and children</p> <p>Ability to communicate with wide range of audiences, i.e. parents, teachers, pupils, other professionals</p> <p>Provide feedback for children and to the teacher</p> <p>Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale.</p> <p>A positive and nurturing approach</p>	<p>Good ICT skills</p> <p>Knowledge of teaching phonics</p> <p>Ability to plan and work with specific groups of children under guidance of teacher</p>

Area	Essential	Desirable
Safeguarding	Willingness to undertake an Enhanced DBS Certificate Ability to remain professional and maintain confidentiality at all times Up to date and relevant safeguarding training Clear understanding of reporting procedures and DSL roles	