



PITMASTON PRIMARY SCHOOL

CLASSROOM TEACHING AND LEARNING ASSISTANT

Person Specification

	ESSENTIAL	DESIRABLE
Experience	<ul style="list-style-type: none"> • Experience of working with children. 	<ul style="list-style-type: none"> • Experience of working with young children in a school. • Understanding and knowledge of the KS1 and or KS2 curriculum. • Experience of supporting children in a classroom environment including those with special educational needs. • Experience of supporting children with medical needs.
Skills and abilities	<ul style="list-style-type: none"> • Literate and numerate. • Commitment to working as part of a team, including the sharing of successful teaching and learning strategies. • Enthusiasm for and enjoyment of working with pupils. • An interest in the use of the outdoors to promote children's learning. • Ability to use own initiative and manage own workload. • Efficient use of clear standard English to support oracy. 	<ul style="list-style-type: none"> • Experience of leading phonics groups, Read Write Inc. • Experience of observation and assessment in KS1/2. • Experience supporting pupils with social and emotional needs and helping to build resilience and emotional well-being e.g. a thrive practitioner or thrive training."
Training/Qualifications	<ul style="list-style-type: none"> • A good standard of education particularly in English and Mathematics at a Grade C (5) or equivalent at GCSE. • A high level of competence and an up to date working knowledge of ICT. • Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge. 	<ul style="list-style-type: none"> • GCSEs or equivalent qualifications. • Recent professional development. • Paediatric First Aid qualification • Safeguarding trained and an understanding of safeguarding children (training provided) • Read Write Inc. Training
Personal qualities	<ul style="list-style-type: none"> • A good team player. • Adaptability. • Professionalism to maintain confidentiality on all school matters. • Proactive. 	<ul style="list-style-type: none"> • Flexibility. • Sense of humour.