



Person Specification: Level 2 Teaching Assistant

Attributes	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none">• Experience working in a teaching assistant post in the Primary age group• NVQ2 for Teaching Assistants or equivalent qualification and experience• Training in areas such as Numeracy, Literacy, behaviour or a particular curriculum or learning area.• Completed Safeguarding Training	<ul style="list-style-type: none">• Completed First Aid Training• SEND experience (specifically social and emotional needs)
Experience	<ul style="list-style-type: none">• Experience working in a teaching assistant post in the Primary age group• Proven Numeracy, Literacy and Communication skills• Previous experience of teaching phonics.	
Skills and Abilities	<ul style="list-style-type: none">• Fluent and effective communicator• Capacity to motivate and inspire children• Good IT skills• Has experience in delivering programmes of work to groups of children.• Has experience in planning and preparation of resources for lessons• Ability to seek learning opportunities• Ability to manage behaviour effectively	<ul style="list-style-type: none">• Has experience of assessment of children's learning• Ability to display children's work and learning.



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Professional Knowledge and Understanding	<ul style="list-style-type: none"> • A working knowledge of current educational developments and the National Curriculum/Foundation Stage Curriculum. • The ability to self-evaluate learning needs • An understanding of the principles of Child Development and Learning Processes • The ability to work constructively as part of a team, understanding roles and responsibilities and your own position within these 	
Qualities	<ul style="list-style-type: none"> • Ability to meet new challenges with enthusiasm, creativity, vision and flair • Self-motivated and hardworking • Ability to forge strong links with staff, parents and children alike. • A positive approach • Committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment • Evidence of empathy and understanding of the values of a Church School • Eligibility to work in the UK • Suitability to work with children • Evidence of excellent punctuality and attendance • Good sense of humour • Committed to on-going professional development 	