



Dodford First School



Class Teacher Application Pack

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Safeguarding Statement

Dodford First School is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to enhanced DBS checks, satisfactory references, and safer recruitment procedures.

About Dodford First School

Achieve, believe, create and fly high



The school was established in 1877, has a long history within the village and continues to make close links to the community to enhance the school curriculum.

We are a 'small but mighty' school with a maximum of 75 pupils. Our pupils work together in their mixed-age classes: Wrens, Robins and Owls.

At Dodford, what truly sets us apart is 'The Dodford Way'. This ethos defines how we nurture the whole child both morally and characteristically. Through rich experiences, a loving and supportive environment, and a steadfast commitment to wellbeing, we strive to instil our values of 'Achieve, Believe, Create and Fly High', alongside our PRIDE values of Perseverance, Respect, Independence, Determination and Excellence. These values are at the heart of everything we do and encourage our children to become confident, resilient, and compassionate learners.

We encourage you to delve into the heart of our school; we are very proud of our curriculum offer, our recently opened wraparound care club 'The Nest', and our ever-growing extra-curricular opportunities.

Be sure to check out our school's Facebook page to see all the things we're up to.

If you have any questions, please do not hesitate to contact us. We look forward to welcoming you to our Dodford First School family.



Job Description

Achieve, believe, create and fly high



Dear Applicant,

Thank you for your interest in our vacancy as a Class Teacher at our school. We are a small rural school set in the beautiful countryside. Our PRIDE values permeate throughout the school, and we are currently looking for the right person to join the Dodford family.

We are a good school and this was recognised by Ofsted in our latest inspection report where they stated: ***“Pupils very much enjoy their learning at Dodford First School. Staff know them as individuals in this small community. This helps staff to care for them and to make sure they learn well.”***

We are seeking to appoint an enthusiastic, dedicated and inspirational Class Teacher to join our team. This position may be based in either EYFS, Key Stage 1 or Key Stage 2, depending on the strengths and experience of the successful candidate.

We are looking for someone who:

- Is passionate about making a real difference to the lives of children
- Has high expectations for achievement, behaviour and learning
- Has experience teaching within EYFS, KS1 and/or KS2. Experience or knowledge of working within EYFS would be an advantage
- Is committed to ensuring every child reaches their full potential
- Builds positive relationships with pupils, staff and families
- Brings enthusiasm, creativity and dedication to the classroom
- Works well as part of a supportive team
- Has a willingness to contribute to the wider school community
- Supports and promotes the school’s PRIDE values of Perseverance, Respect, Independence, Determination and Excellence

What We Offer

- A welcoming and supportive school community
- Enthusiastic and engaged children who enjoy learning
- A leadership team that values staff wellbeing and development
- Opportunities for professional development and training
- A committed and caring staff team

If you are an ambitious and committed teacher who wants to inspire children and make a lasting impact, we would love to hear from you.

About the Role

Dodford First School is seeking a passionate, nurturing, and creative Class Teacher to join our dedicated team. The successful candidate will have the opportunity to work within EYFS, KS1, or KS2, depending on experience and school needs.

This is an exciting opportunity for an enthusiastic practitioner who is committed to delivering high-quality teaching and learning within a supportive and inclusive environment. We are looking for a teacher who values child-centred learning, promotes curiosity and independence, and is dedicated to helping every child thrive socially, emotionally, and academically.

The successful candidate will demonstrate a strong understanding of both the Early Years Foundation Stage (EYFS) framework and the National Curriculum, with the ability to adapt teaching to meet the needs of all learners, while embedding our PRIDE values of Perseverance, Respect, Independence, Determination and Excellence into everyday school life.

Key Responsibilities

- Plan and deliver high-quality lessons in line with the EYFS framework and/or National Curriculum
 - Create a warm, inclusive, and stimulating learning environment that supports all children's development and progress
 - Differentiate learning to meet the needs of all pupils, including those with additional needs and higher attainment
 - Observe, assess, and monitor pupil progress to inform future teaching and provide clear feedback to parents/carers
 - Foster positive behaviour and encourage independence, confidence, resilience, and curiosity
 - Support children's social, emotional, language, and physical development through engaging and creative learning opportunities
 - Work collaboratively with colleagues, parents, and external professionals to support each child's needs
 - Ensure safeguarding, health and safety, and wellbeing procedures are consistently followed
 - Contribute positively to the wider life, values, and community of Dodford First School
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Person Specification – EYFS, KS1 or KS2 Teacher

Criteria	Essential	Desirable
Qualifications	<p>Qualified Teacher Status (QTS).</p> <p>Good standard of literacy and numeracy.</p> <p>Commitment to ongoing professional development.</p>	<p>Additional qualifications or training in EYFS, KS1 or KS2</p> <p>Paediatric First Aid qualification.</p> <p>SEN or safeguarding training.</p>
Experience	<p>Experience teaching within EYFS, KS1 and/or KS2.</p> <p>Experience planning and delivering high-quality teaching and learning.</p> <p>Experience of assessing and monitoring pupil progress.</p> <p>Experience delivering learning in line with the EYFS Framework and/or National Curriculum.</p>	<p>Experience or knowledge of working within EYFS would be an advantage.</p> <p>Experience of working in a rural or small school setting.</p> <p>Experience supporting children with SEND.</p> <p>Experience leading a curriculum subject area.</p>
Practical Skills	<p>Strong classroom organisation and behaviour management skills.</p> <p>Ability to create stimulating and inclusive learning environments.</p> <p>Excellent communication and interpersonal skills.</p> <p>Ability to work collaboratively as part of a team.</p>	<p>Experience using online learning journals and assessment systems.</p> <p>Experience supporting transition arrangements.</p> <p>Experience leading outdoor learning activities</p>
Personal Qualities and Attributes	<p>Warm, caring and nurturing approach with children.</p> <p>Commitment to safeguarding and promoting child welfare.</p> <p>Ability to motivate and inspire children.</p> <p>Organised, proactive and adaptable.</p> <p>Positive and professional attitude.</p> <p>Ability to build effective relationships with families and colleagues.</p> <p>Commitment to promoting the school's PRIDE values of Perseverance, Respect, Independence, Determination and Excellence.</p>	<p>Ability to lead initiatives across school.</p> <p>Flexibility to support wider school activities.</p>

Teaching and Learning	Sound understanding of the EYFS Framework and the National Curriculum. Ability to deliver engaging, inclusive and creative teaching. Knowledge of child development and effective teaching strategies.	Understanding of current educational research and best practice. Experience of moderation and assessment procedures.
Health and Safety	Understanding of safeguarding responsibilities and statutory requirements.	Experience contributing to risk assessments and welfare procedures.

Post Information

Achieve, believe, create and fly high



Role: Class Teacher (ECT's are welcome to apply)

Salary: Main Pay Scale

Closing Date: Friday 5th June 2026 at 12 noon.

Start Date: September 2026

Interviews: W/C 8th June 2026

Applicants are encouraged to visit our school before applying. To arrange a visit, please contact Mrs Bowling at office@dodford.worcs.sch.uk or on 01527 831569.

Safer Recruitment: Our priority is the welfare of all our children, and we follow a strict safer recruitment procedure for any new appointments. All staff in every role are committed to the highest standards in protecting and safeguarding the children entrusted to our care, at all times.