

Hanbury CE First School

Person Specification- Level 3 Nursery Practitioner

Criteria	Essential	Desirable
Qualifications	Full and relevant Level 3 Early Years qualification (e.g. CACHE, NVQ, Diploma)	Paediatric First Aid qualification or willingness to undertake training
Experience	Experience working with children aged 2–4 years in an early years setting	Experience in a school-based preschool or church school setting
EYFS Knowledge	Good working knowledge of the Early Years Foundation Stage (EYFS) framework	Experience using observation and assessment systems to track progress
Child Development	Understanding of child development and how young children learn through play	Experience supporting children with SEND
Vision & Values	Commitment to Hanbury CE First School's Christian vision of " <i>Flourishing Through Love and Nurture</i> ". Commitment to actively embed Christian values into daily practice	
Personal Qualities	Warm, caring and nurturing approach to working with young children	Experience leading small group activities or supporting curriculum planning
Behaviour & Relationships	Ability to promote positive behaviour through kindness, respect and encouragement	Experience supporting children's emotional regulation and resilience
Communication	Strong communication skills with children, parents/carers and colleagues	Confidence contributing to parent meetings or informal discussions
Teamwork	Ability to work effectively as part of a team and independently when required	Experience working collaboratively with teachers and wider school staff
Safeguarding	Understanding of safeguarding and child protection responsibilities	Previous safeguarding training
Professionalism	Reliable, organised and able to maintain confidentiality	Willingness to undertake further professional development