



## PERSON SPECIFICATION: SEN CLASS TEACHER

Qualifications	Essential	Desirable
Qualified Teacher Status	✓	
Evidence of continuing professional development relating to Teaching & Learning	✓	
Good honours graduate	✓	
Higher degree		✓
Further relevant qualifications		✓
A proven track record of recent successful teaching in an educational setting	✓	
An up to date knowledge and experience of wider educational issues, particularly for pupils with SEN	✓	
Evidence of the successful and innovative use of ICT within teaching	✓	
Direct involvement in planning, managing and implementing successful curriculum design	✓	
Evidence of ability to develop positive and effective relationships with pupils, staff, governors, parents/carers and other stakeholders	✓	
Experience of working with colleagues to raise achievement and participation successfully	✓	
Evidence of using data to implement demonstrable and significant improvement in pupil progress	✓	
Experience of working with and effectively leading and managing staff	✓	

An inspirational teacher who is imaginative, creative and visionary	✓	
Proven ability to lead by example	✓	
An excellent communicator	✓	
A proven outstanding classroom practitioner, committed to learning, with a proven track record of excellent results for pupils	✓	
Ability to make a significant contribution to the development of a creative and practical learning environment	✓	
Ability & willingness to share own good practice and encourage others to do the same	✓	
A rigorous approach to monitoring pupil progress, leading to marked improvements	✓	
Proven track record of having skill to sensitively manage conflict and inspire confidence in pupils and parents through building positive and sustained relationships.	✓	
Proven ability to have the resilience to be calm and measured under pressure	✓	
To fully support the Head and Leadership Group and to be personally loyal to the school at all times	✓	
High level of integrity, honesty and fairness	✓	
Demonstrate high levels of energy and good humour with full dedication and commitment to Rigby Hall School	✓	
Lead by example and model excellent practice	✓	
Ability to communicate orally and in writing	✓	
Self-motivated and able to work with initiative	✓	

Demonstrate effective time management skills	✓	
Readiness to reflect on, evaluate and improve practice	✓	
Eye for detail, logical and analytical	✓	
Sense of humour with infectious enthusiasm	✓	
Ability to teach across the curriculum at an outstanding level	✓	
Demonstrate clearly a deep understanding of the principles and practice of highly effective teaching and learning	✓	
An awareness of local, national and global trends	✓	
An awareness of new technologies, their use and impact	✓	
An awareness of new AAC technologies, their use and impact in teaching and learning		✓
Able to communicate using Signalong/ BSL/ Makaton/ PECS		✓
Able to respond to personal care of pupils, showing respect and professionalism	✓	
Able to adapt teaching in the lesson to respond to changing needs within a lesson	✓	
Able to respond calmly and appropriately to children under stress or in a state of high anxiety	✓	
Have an understanding of the needs of autistic children, and children with high anxieties about school	✓	
Be willing to teach a range of classes from Early Years to Post 16 if required.	✓	