

|                                                                                                                                                          | Essential | Desirable |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|
| <b>Qualifications</b>                                                                                                                                    |           |           |
| GCSE English, Maths at Grade C or above or equivalent                                                                                                    |           | ✓         |
| Evidence of continued professional development                                                                                                           |           | ✓         |
| Phonics Training                                                                                                                                         |           | ✓         |
| <b>Experience</b>                                                                                                                                        |           |           |
| Experience of working as a successful teaching assistant within a school                                                                                 | ✓         |           |
| Experience of delivering a multi-sensory approach                                                                                                        | ✓         |           |
| Recent experience of working with children with additional SEND, including Speech, language and communication needs                                      | ✓         |           |
| Experience of successfully supporting children to do their very best                                                                                     | ✓         |           |
| Experience of delivering specific intervention programmes to ensure progress                                                                             | ✓         |           |
| Experience of implementing appropriate emotional/social skills development programmes to encourage turn taking, sharing of resources, co-operative games | ✓         |           |
| Experience of working co-operatively with others                                                                                                         | ✓         |           |
| <b>Skills</b>                                                                                                                                            |           |           |
| Training coursed completed in SEND e.g. autism, speech and language etc                                                                                  | ✓         |           |
| <b>Abilities</b>                                                                                                                                         |           |           |
| To liaise and communicate effectively with others                                                                                                        | ✓         |           |
| To provide support for families and ensure partnership with home and school                                                                              | ✓         |           |
| Demonstrate good organisational skills                                                                                                                   | ✓         |           |
| <b>Safeguarding Training</b>                                                                                                                             |           |           |
| First aid trained                                                                                                                                        |           | ✓         |
| Commitment to safeguarding and promoting the welfare of children and young people                                                                        | ✓         |           |
| Enhance DBS                                                                                                                                              | ✓         |           |
| <b>Other Requirements</b>                                                                                                                                |           |           |
| Commitment to uphold Christian Values and school ethos                                                                                                   | ✓         |           |
| Commitment to uphold school policies                                                                                                                     | ✓         |           |
| Record of good attendance and timekeeping                                                                                                                | ✓         |           |
| To be a good team player who is professional, honest and loyal                                                                                           | ✓         |           |
| Able to be flexible and open to change                                                                                                                   | ✓         |           |
| Organised, committed, reflective and resilient                                                                                                           | ✓         |           |
| Competent use of IT                                                                                                                                      |           | ✓         |
| Has a warmth, friendly manner and kind smile                                                                                                             | ✓         |           |