



PERSON SPECIFICATION: GRADE 3 SEN TEACHING ASSISTANT

	Essential	Desirable
QUALIFICATIONS TRAINING	<p>Maths and English GCSE grade 9-4 (A-C) or equivalent.</p> <p>Level 3 relevant qualification that meets the full and relevant criteria for a Level 3 qualification.</p> <p>Training in the relevant strategies, e.g. Literacy, behaviour and/or in particular curriculum or learning area, e.g. bi-lingual, sign language, dyslexia, ICT, Maths, English.</p> <p>Evidence of training relating to SEN e.g. ASD, behaviour management.</p>	<p>Evidence of further professional development.</p> <p>First Aid at Work or equivalent.</p>
EXPERIENCE SKILLS KNOWLEDGE	<p>Working in a professional manner at all times</p> <p>Experience of working with children in an educational setting.</p> <p>Knowledge of a range of Special Needs.</p> <p>The ability to use ICT effectively to support learning.</p> <p>Understanding of de-escalation techniques.</p> <p>Experience of child protection/safeguarding with up-to-date training or willingness to undertake training.</p> <p>Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation.</p> <p>Working knowledge of national curriculum and other relevant learning programmes/strategies.</p>	<p>Experience in delivering a lesson to small groups or classes.</p>

<p>EXPERIENCE</p> <p>SKILLS</p> <p>KNOWLEDGE</p>	<p>Understanding of principles of child development and learning processes.</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities.</p> <p>Ability to relate well to children and adults.</p> <p>Ability to support with the behaviour of pupils effectively.</p> <p>The ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</p> <p>Has sufficient practical and organisational skills to contribute to the preparation and management of educational resources and can complete and maintain pupil records.</p> <p>Has speaking and listening skills to extend language in discussion.</p> <p>Ability to plan, organise and prioritise work in order to meet deadlines.</p>	
	Essential	Desirable
<p>PERSONAL QUALITIES</p>	<p>Able to demonstrate resilience, and willing to face new challenges with enthusiasm, energy and positivity.</p> <p>Emotionally resilient.</p> <p>Excellent attendance history.</p> <p>Good physical fitness for demand of job.</p> <p>Display commitment to protection and safeguarding of children & young people.</p> <p>Flexible.</p> <p>Ability to work as part of a team.</p> <p>Patience.</p> <p>Ability to take the initiative.</p>	