

## ABOUT THE UNIT

The pupils at the Beacon PRU are at the heart of everything. The staff work to foster an enthusiasm for learning and to provide a safe and appropriate pathway into future settings.

### The Setting:-

- ❖ The Beacon caters for Key Stage 1 and Key stage 2 pupils who are presenting with Social, Emotional and Mental Health needs
- ❖ The Beacon has places for up to 10 children
- ❖ The Beacon is a maintained school
- ❖ The Beacon serves the Redditch and Bromsgrove area
- ❖ Places are allocated to children because they are at risk of exclusion or have been permanently excluded
- ❖ Places at the Beacon are considered as short stay placements; some placements are offered as six-week courses when working with the pupil's in their mainstream setting
- ❖ The Beacon prides itself on being a warm, caring and safe environment for its pupils
- ❖ Management Committee's Governors come from a variety of backgrounds and are very supportive of the Beacon's ethos
- ❖ The setting has three classrooms, two of which are pupils' classrooms
- ❖ There is a playground set up using the "OPAL" programme
- ❖ There are two put it right rooms
- ❖ There are two office spaces which may be shared and a kitchen area

### The Staff:-

- ❖ All staff work as a team within the unit and are flexible with the arrangements according to need
- ❖ The Outreach Team work closely with the school as well as mainstream colleagues
- ❖ The staff are highly trained and work tirelessly to provide a therapeutic learning environment in which pupils are able to develop their self-

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confidence and thrive

- ❖ The staff pride themselves in providing a curriculum which is fun, interesting and suited to the needs of individual learners
- ❖ The staff have high expectations of its pupils
- ❖ Staff support each others' wellbeing as well as that of the pupils
- ❖ The staff happily work with other professionals
- ❖ New staff members have a supported induction

The Pupils:-

- ❖ All the pupils who attend are vulnerable learners
- ❖ Age ranges are from 5 -11
- ❖ Some pupils may be taxied to school
- ❖ Pupils within the classrooms are years 1-6 and classes are grouped according to need
- ❖ Pupils enter the school as disengaged learners
- ❖ Pupils are supported in engaging in a therapeutic curriculum to promote well-being, self-confidence, attendance and attainment over-time
- ❖ Pupils are proud of their achievements
- ❖ Pupils are supported in their transitions into future mainstream or specialist settings

The Curriculum:-

- ❖ The curriculum promotes the well-being and SEMH of its pupils
- ❖ Schemes of work and teaching styles support the mixed age range of the pupils and their individual needs with the aim to re-engage them with their learning

Parents and Carers are:-

- ❖ Welcomed at the Beacon and supported with an open-door policy
- ❖ Invited in for a variety of events and to celebrate their child's achievements
- ❖ Supported to work in partnerships with school and other professionals
- ❖ Supported in times of transition for their children

Outreach

- ❖ The Beacon has a strong Outreach Department which offers support to many mainstream settings with 29 schools having a service level agreement in the Redditch and Bromsgrove area
- ❖ Pupils are between the ages of 4-11
- ❖ All staff are experienced teachers
- ❖ Staff work to:-

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- ✚ improve the outcomes for vulnerable learners presenting with SEMH
- ✚ Prevent exclusions
- ✚ deliver high quality therapeutic interventions in a timely manner
- ✚ empower colleagues in mainstream settings

### The Therapy Dog:-

- ❖ The Beacon has Ella the therapy dog whom the children love to interact with