

JOB DESCRIPTION

Job Title: Educational Psychologist

Directorate & Section/Unit: All Age Disability 0-25/ Inclusion Support Services

Reporting to: Senior Educational Psychologist

Responsible for: 0

Salary Grade: Soulbury A points 4-8 (plus 3 additional SPA points)

DMA Management Level: Frontline staff

DMA Span of Control (Direct Reports): 0

Our People Values:

To uphold and act in accordance with Worcestershire County Council's values:

- **Customer Focus** - Ensure delivery of a high-quality service which meets the needs of customers
- **Can Do Culture** - Be proactive to achieve excellence, finding solutions and creative ways of working
- **Freedom within Boundaries** - Make constructive change through cohesive decision making, ensuring services are responsive.

Purpose of job:

- To provide a psychological service to schools and other educational settings which fulfils the statutory duties of the local authority and ensures the needs of vulnerable children and young people are met in inclusive and effective settings

Main Activities & Responsibilities:

- To provide an applied psychology service of consultation, case formulation, assessment and intervention related to learning, developmental, behavioural, emotional and mental health issues.
- To carry out research and evaluation as appropriate.
- To deliver traded work in schools and other educational settings.
- To deliver training to educational settings and other professionals/ parents.
- Consult with head teachers and other school staff on whole school issues, particularly with regard to special educational needs and inclusion.
- To provide clear verbal feedback and timely accurate written records of work undertaken as appropriate.
- To contribute to the development of provision in Worcestershire for vulnerable learners and children and young people with SEND.

- To support the Local Authority in the discharge of its statutory duties including the provision of statutory advice as part of Education Health and Care needs assessments, attendance at annual reviews and attendance at SEND tribunals, when required.
- To support monitoring the progress of vulnerable learners and children and young people with SEND and contribute to strategy aimed at improving outcomes for these groups.
- To improve outcomes for individuals and groups of vulnerable children and young people through work with the children and young people themselves, key people in their lives (e.g. parents/carers, teachers, teaching assistants) who have concerns about some aspect(s) of their progress and other professionals working to support their development.
- To work closely with other staff within the SEND casework team to provide a high quality service for children and young people.
- To contribute to the further development of Worcestershire's practice and strategy with regard to inclusion and Special Educational Needs and Disability.
- To contribute to the evaluation of the service's impact on outcomes for children and young people.
- To provide supervision and opportunities for shadowing and joint work for trainee Educational Psychologists.
- To provide critical incident support to educational settings as part of an agreed service response.

Generic Accountabilities:

- To maintain personal and professional development to meet the changing demands of the job, participate in appropriate training activities and encourage and support staff in their development and training
- To undertake other such duties, training and/or hours of work as may be reasonably required and which are consistent with the general level of responsibility of this job
- To undertake health and safety duties commensurate with the job and/or as detailed in the Directorate's Health and Safety Policy
- The duties described in this job description must be carried out in a manner which promotes equality of opportunity, dignity and due respect for all employees and service users and is consistent with the Council's Equality and Diversity Policy
- Working with some vulnerable children, young people and adults can, at times, be emotionally challenging for which appropriate support will be provided through management supervision. The post holder must be able to deal with such mental demands.
- This post meets Regulated Activity (as defined by the Safeguarding Vulnerable Groups Act 2006 as amended by the Protection of Freedoms Act 2012) and is subject to an enhanced Criminal Records Check (Via the Disclosure Barring Service, DBS) and the relevant children and/ adults barred list(s) checks.
- The Code of Practice on the English Language Requirement for Public Sector Workers (the fluency duty) applies to this post. Therefore, an ability to fulfil all spoken aspects of the role with confidence through the medium of English is essential for the post.

Contacts:

In all contacts the post holder will be required to present a good image of the Directorate and the County Council as well as maintaining constructive relationships.

Internal: Elected Members, Directors, Heads of Service, Senior Managers, Management Teams, Managers & Staff across all directorates, Project Staff, Governors, Head Teachers, Teachers, Support and other school-based staff

External: District & County Councils, Government Agencies & Departments, NHS, Clinical Commissioning Groups, Healthcare Professionals, Police, Probation Service, Educational Settings, Suppliers, Contractors, Service providers, Statutory and Voluntary Organisations, service users, clients, customers, parents & pupils, members of the public, volunteers

Additional Information:

- The ability to travel throughout the county, including areas where there is limited public transport and be able to reach, including but not limited to, families, young people, internal and external clients and within a timely manner.
- The Council reserves the right to alter the content of this job description, after consultation to reflect changes to the job or services provided, without altering the general character or level of responsibility.
- Reasonable adjustments will be considered as required by the Equality Act.

Author: Louisa Jones

Date: 10/10/2024

Date of grading confirmation: 13/9/2023

